



# Broadmayne First School Weekly Reminder

Week Beginning: Monday 23rd September 2024

## Reception

Where is the time going? Another successful week in reception, the children are settled and embracing their school journey so far. Here is what we will be up to next week...

**Reading:** Please remember to bring in your child's book bag daily, books will be changed at the beginning of the week.

**Phonics:** In phonics the children have learnt the sounds s,a,t,p,i,n,m,d so far, next week we will be looking at g,o, c,k,ck. Please practise these sounds at home. There is online material to help you know how to pronounce the sounds if you are not sure. The words which have been sent home (on the keyring) are tricky words, you cannot use your sound knowledge to decode these words, they just have to be remembered so please practise these at home.

**Maths:** This week the children will explore how numbers can be composed of 1s and, from this, begin to investigate the composition of 3 and 4. Composing and de-composing numbers involves children investigating part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. The children will learn from practical experience that a 'whole' is made up of smaller parts and is, therefore, bigger than its parts.

**Topic:** All about me, this week we will continue to find out about ourselves and others and our feelings. We have loved your family photos, if you have not brought in your photo already please can you do so. Thank you also for the marvellous me home learning, these are up in the classroom, the children have loved sharing them with us.

**PE:** This week we will continue with our imoves scheme of learning, we have been moving in different ways, throwing and catching bean bags and having lots of fun!

Things to remember...

\*If your child has had sickness or diarrhoea they are not to attend school until 48 hours after the last bout of illness, your child will tell us, thank you.

Here is to another great week in acorns! :)

# Year 1



This is what we will be up to this week:

**Maths:** We will be representing numbers to 10 in different ways and finding numbers on a number track. We will order numbers to 10 and count on from different amounts. We will also be looking at how to create a repeating pattern using 2d shapes.

**English:** We will look at the front cover of our class book, using 'Predicting Pip' to help us make predictions. We will take part in a drama session, turning ourselves into one of the toys that we see on the front cover and play a game of 'Guess Who!' We will introduce the word 'adjective' and use adjectives to describe the toys in our writing.

**Science:** Our Science learning will take part in the woods this week! **Please send your child into school in suitable outdoor clothing on Monday - long sleeved tops and trousers please -and ensure wellies are on the welly rack.** We will go on a welly walk to the woods and explore different textures that we can find there using our sense of touch.

**History :** We will be investigating some old toys, to discover how they are the same or different to toys we have today. We will be drawing a picture of a chosen old toy and writing a caption to label it.

**Art:** We will be creating repeating patterns by drawing around shapes and creating a printing block to print a repeating pattern.

**Please remember that book swap days are Mondays and Thursdays. Please put your child's reading book along with their yellow reading record in the basket outside the classroom before your child comes into class. Thank you! Own Choice books are swapped on a Tuesday.**

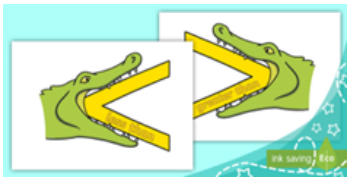
## Year 2



Here's what we will be doing in Year 2 this week.

### Maths:

In Maths we will be continuing our place value learning. This week we will be ordering numbers on a numberline and estimating numbers on a numberline where not all numbers are given. In addition to this we will be comparing numbers using out  $<$   $>$  and  $=$  signs. We teach the children by telling them that these signs  $<$   $>$  are hungry crocodiles. The hungry crocodiles always eat the largest numbers. Therefore the 'mouth' of the crocodile needs to be facing the largest number. See example below.



### English:

In English we will be continuing our work on The Lonely Beast. This week we will be finishing the story and thinking about whether the Beast was still lonely by the end of the story. The children will be creating their own beasts and generating adjectives to describe their beast in preparation for our work next week. We will also be continuing to use the conjunction 'and' in our sentences to join two clauses together.

### Topic:

In Art this week we will be learning more about colour. We will be creating colour wheels and talking about primary and secondary colours. Within our Art lesson we will be thinking about how we can make colours lighter or darker.

In computing we will be looking at IT in the world around us and how technology is used to help us in our day to day lives.

In History we will be continuing our work on explorers.

In Science we will be exploring how exercise affects our bodies and the physiological changes we notice whilst completing different types of exercise.

## P.E

P.E is Monday and Wednesday - please ensure your child has their PE kit in school on these days. We will be continuing our work in pilates and developing balance and core strength in our exercise unit.

### Staffing:

Mrs Jordan-Gill will be teaching the children on Wednesday and Thursday morning next week.

### Reminders

Our book changing days are Tuesday and Friday. Please ensure you sign your child's reading record each time they read. We keep track of how often the children read and award certificates throughout the year.

Please ensure your child has a water bottle in school containing water.

Please ensure your child brings a coat to school. The weather is unpredictable so it's best to be prepared.

## Year 3



We have had another great week. Here is what we will be doing this week in Year 3.

**Maths:** We will continue our work with numbers up to 1000. We will be estimating and comparing numbers and finding 1, 10, and 100 more and less than a given number.

**English:** We will be starting a new book (but I am keeping the title a secret for now). Our writing focus will be description and writing in role. Our reading focus will be making predictions and using the context to explain our reasoning.

**Science:** We will be learning how to make and change a shadow.

**Geography :** We will be developing our mapping skills and looking at leaflets of Dorset to find out about places to visit..

**PE:** PE will be on Monday and Friday next week. Monday is Pilates and Friday will be tennis with Trevor. There will be a lunchtime football club on Friday next week as well.

**Art:** We will be learning about how to use line and tone to explore how to show texture and make objects look 3D.

**French:** We are continuing our learning of how to pronounce letters in French and how to sound out words for spelling. To develop the children's experience of French we will be using some French instructions and French numbers in our day-to-day learning.

**Computing:** We are learning about digital devices and how they work.

### Reminders

**Books:** Our book changing days are Tuesday and Friday. Please ensure you sign your child's reading record each time they read. We keep track of how often the children read and award certificates throughout the year.

**Library:** Please bring library books back on Wednesday if you would like to swap them for another book.

Please ensure your child brings a coat to school. The weather is unpredictable so it's best to be prepared.

Thank you.

## Year 4

Thank you once again for supporting your children to complete their home activity. They used good geographical vocabulary and taught me a lot about local rivers!! Excellent work! This week's home activity is a place value game that the children would like to teach you. You could play it 'nice or nastily...'

**Snacks:** It was lovely earlier this week when I overheard children in the playground discussing how their snacks were healthy. Thank you for your continued support with this.

**Reading:** By now, each child should have a book to bring home to read daily. Please sign to show you have heard them read and enjoy the experience - they are not children for long!

**Coats:** It is getting colder! Please remind your child to bring their coat in whatever the weather may surprise us with.

### **Weekly news:**

Here is our weekly update:

### **Forest School: Every Thursday morning this term**

The whole of Year 4 will be going into the woods on Thursday mornings this term, so please ensure they have wellies and come to school in appropriate clothing for the weather, not school uniform. Depending on the weather, they will need layers, but must have a long sleeved shirt. We have been told they also need a waterproof coat and waterproof trousers. Please could the children bring their school uniform in a bag, just in case they get wet and they need to change for our afternoon activity. They all had beaming faces when they came back at 11.30!!

### **English:**

We are finishing our unit on diary writing and turning our attention to Newspaper articles. We are still using Tom's Sausage Lion as our text. In Whole Class Guided Reading, we are learning how to infer using Antony Brown's Gorilla. This work is a preliminary step to inferring from a text.

As you will see in the children's home activity book, we are looking at the 'ou' sound, (such as tough,) in phonics.

**Maths:**

In Maths, we will be using our place value knowledge to read and use roman numerals. We will also be comparing and ordering numbers up to 10,000. We spend a little time every day learning our times tables. So far we have looked at the relationship between the 2s, 4s and 8s. We are trying to learn these off by heart.

**Science:** We continue to learn about solids, liquids and gases. It would be really good if you have a think about where gases are in everyday life as you come across them. This week, we will be taking temperatures!!

**Geography:** I really want the children to show their work on local rivers to each other. I would like to use this to look closely at the journey of the river and formally introduce vocabulary such as source, confluence, tributary, meander etc..

**Art:** We are looking at the River Thames in art and Monet's paintings. We will be learning about colour and light.

**French:** At the moment, we are learning our phonemes in French which is helping our pronunciation.

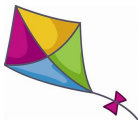
Our **Computing** is linked to how the internet works.

**PE:** Pilates and tennis will be as usual this week.

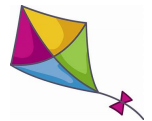
**A plea:**

If you cannot pick your child up at the end of school, please inform the Office as it puts us in an embarrassing situation if we have to check if another parent has your permission to take your child..

Please also be on time. After school we have clubs, meetings and meetings at other schools - we can't be late for these. Thank you!



## Whole School Reminders:



This week we will again be 'flying high' by focusing on the following Learning Attribute:

**I can show patience**

**R:** I can wait my turn

**1:** I can ask for help and then wait

**2:** I can wait when a person is talking to another person

**3:** I can wait until my teacher is free before asking a question

**4:** I have a patient attitude towards new learning.