



## Broadmayne First School Sport Premium Plan 2023/24

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Outdoor education linked to wider curriculum Further development of Secret Garden for use as outdoor area for Year 1 and 2 Improvement of playground area Resources for directed play Reintroduction of sports festivals and tournaments High level of use of swimming pool Introduction of yoga and dance lessons to increase the breadth of PE provision.</p>	<p>This years focus will be on:</p> <ul style="list-style-type: none"><li>• Continue development of sports festivals and tournaments</li><li>• Sports Clubs providing as wide a variety as possible of different sports and PE to interest children</li><li>• Providing a wider range of PE and school sport opportunities</li><li>• Development of staff expertise in less common sports</li><li>• Linking continuous provision work in YR and KS1 with active learning and physical development</li><li>• Developing active playtimes</li></ul>

Working towards meeting national curriculum requirements for swimming and water safety in Year 6:

Percentage of children leaving the school able to swim one length of the school pool unaided by Year 4:	100 %
Percentage of children leaving the school able to use a range of strokes by Year 4:	100 %



## Action Plan and Budget Tracking

Below are the plans for our annual intended spend against the 5 key indicators. We identify not only the school focus, but also the success criteria and evidence of the impact we intend to measure, both for students today and for the future.

Academic Year 2023/24 Amount budgeted: £16,010 (current forecast - £16,134)

Key Indicator 1: The engagement of all pupils in regular physical activity - Chief medical Officer guidelines recommend that primary children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
PE Sports Funding set out and curriculum map audit.	PE Sports Funding allocated and curriculum audit.	£100 supply cover VH	School curriculum map evidencing breadth of provision and sports funding on website.	Greater engagement and opportunities for all children to be active and develop knowledge and skills in PE and sports.
PE sport taught by a dedicated coach from Premier Education.	<p>Premier timetabled for 2 sessions per week in Autumn term - for 2 classes at a time. Change classes half termly</p> <p>1 session a week for Summer term</p>	£8200 across the Autumn £2000 Summer terms.	<p>Staff attend sessions as CPD on a rolling basis.</p> <p>Pupils assessment shows improvement across the year.</p> <p>Participation and success in tournaments and</p>	Continue to develop and build on skills previously taught by classroom teachers



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			festivals.	
<p>Four Sports Clubs provided by Premier Sports in Autumn term.</p> <p>Two lunchtime clubs / zoned activity on the playground.</p> <p>Two after-school clubs - a range of sports not already catered for in school</p>	<p>Premier Sport booked for these sessions, timetables etc shared with parents to book ½ termly</p>	<p>As part of funding above - ASC part funded by parental contributions, based on 12 pupils uptake - school will meet extra costs/less take up than this.</p>	<p>Pupil voice reports high level of enjoyment</p> <p>Participation in tournaments..</p>	<p>Greater involvement in physical activity opportunities for all children.</p>
<p>Trevor Senior (sports coach) - weekly sessions in team sports.</p>	<p>Trevor timetabled across all classes for weekly sessions.</p>	<p>£2,100.</p>	<p>Staff attend sessions as CPD on a rolling basis.</p> <p>Develop children's team playing skills.</p> <p>Evidenced in planning, children's participation and assessment.</p>	<p>Continue to develop and build on skills.</p> <p>Continue to work with Trevor as an outside visiting expert in this area.</p>
<p>Dance lessons taught by a dance teacher with a link to the wider curriculum.</p>	<p>Timetables planned with providers.</p> <p>Ensure years 1-4 groups have equal access.</p>	<p>£960 for 2 weekly sessions across both key stages in 6 week blocks.</p>	<p>Staff attend sessions as CPD on a rolling basis</p>	<p>Continue to develop and build on skills previously taught</p>

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Children in Year 4 trained to become Playground Pals for the rest of the school. Supporting active playtimes by assisting in running activities.	VH / KB to train children - time needed for this.	Supply cover for VH/ KB to plan and prepare sessions and interview children. £200	Playground Pals leading some games at lunch and playtime. Less incidents of poor behaviour at playtimes.	Summer term 2024 work with Y3 and KB to train new Playground Pals for the following year.
Inter school tournaments / festivals.	Keep update with opportunities for children to take part in sports activities, and compete against, children from other schools through School Games.	£150 Supply cover if needed for a member of staff to accompany children to festivals / tournaments. £150 transport cost if needed.	Children compete with children from other schools.  High level of success in tournaments.	Continue to develop and build on competitive sports.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
PE games lessons taught by a coach from Premier Education.	Premier timetabled for 2 x sessions per week in the Autumn term and 1 session per week in the Summer term - Change classes half termly	£8200 across the Autumn £2000 Summer term.	Staff attend sessions as CPD on a rolling basis	Continue to develop and build on skills previously taught
Dance lessons taught by a dance teacher with link to wider curriculum.	Timetables planned with providers.  Ensure years 1-4 groups have equal access.	£960 for 2 weekly sessions across both key stages in 6 week blocks.	Staff attend sessions as CPD on a rolling basis	Continue to develop and build on skills previously taught

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:



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impact on pupils				
Development of continuous provision in EYFS and KS1 with focus on providing active sessions for pupils to develop balance, coordination and strength	Audit current resources.  Buy resources to support physical development as part of continuous provision.	£2,000 for resourcing across EYFS and KS1	Higher engagement in active learning as part of continuous provision - evidenced through planning, learning walks, staff and pupil voice	Audit at the end of year to assess impact and resource requirements going forwards.
Development of Playground Pals and Active playtimes.	Training Year 4 children as Playground Pals to support active playtimes and assist in running games and active activities. Organising the playground into zones and resourcing with active toys. Premier Sport to provide 2 x lunch clubs for year groups on a rota system. Focuses on participation and development of gross motor skills, strength and coordination.	Supply cover for VH/KB to plan and prepare sessions and interview children. £200	Greater engagement in active playtimes. Particularly the lesser active children.	Audit at the end of year to assess impact and resource requirements going forwards.
Resources - repair	Order from Davies	£400	Enhanced ball skill	Increased take up of



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netball post and hoops and basketball backboard. Replace football posts. Hooks for goals Tennis balls	Sport  Amazon	£75	competency.  Increased interest and experience in a variety of sports.	skipping as a playtime activity. Signposting to extra curricular clubs on offer locally.
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Key Indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Trevor Senior - weekly sessions in team sports	Trevor timetabled across all classes for weekly sessions. Staff to develop their knowledge and understanding of invasion and defence, net and wall and striking and fielding games.	£2,100	Children develop their abilities and skills within team sports. Staff are confident to carry out their own lessons linked to these, evidenced in planning, learning walks, staff voice.	Audit provision with regards to 2024/2025
School sports day Inter house football	Contact Phil Gibbons, Trevor Senior, Jamie	Supply cover/ payment £150	Children have access to competitive sports	Audit and plan for in house tournaments



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	Gibb and volunteers to assist in running Sports Day and In-house football tournament. Research and book enrichment sessions for sports week.		across the school, both individual and team based, across year groups and between.	for 2024/2025
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**Notes:**

The intended spend does not currently fully meet the allocation - we deliberately plan for this as there will be extra costs in the year we have not anticipated and we ensure we have enough held back to cover these.

Review April 2024 and June 2024