

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Outdoor education linked to wider curriculum</li> <li>• Further development of Secret Garden for use as outdoor area for Year 1 and 2</li> <li>• Improvement of playground area</li> <li>• Resources for directed play</li> <li>• Reintroduction of sports festivals and tournaments.</li> <li>• Introducing a sports week.</li> </ul>	<p>This years focus will be on:</p> <ul style="list-style-type: none"> <li>• Continue development of sports weeks, festivals and tournaments</li> <li>• Introducing a new and more holistic PE curriculum via an on-line resource i-moves.</li> <li>• Development of staff expertise in less common sports linked to CPD provided by i-moves curriculum</li> <li>• Linking continuous provision work in YR and KS1 with active learning and physical development</li> </ul>

Working towards meeting national curriculum requirements for swimming and water safety in Year 6:

Percentage of children leaving the school able to swim one length of the school pool unaided by Year 4:	
Percentage of children leaving the school able to use a range of strokes by Year 4:	

## Action Plan and Budget Tracking

Below are the plans for our annual intended spend against the 5 key indicators. We identify not only the school focus, but also the success criteria and evidence of the impact we intend to measure, both for students today and for the future.

Academic Year 2024/25 Amount budgeted: **£15,928** (current forecast - £17,071)

Key Indicator 1: The engagement of all pupils in regular physical activity - Chief medical Officer guidelines recommend that primary children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
PE Sports Funding set out and a new PE curriculum scheme of work implemented.	PE Sports Funding allocated and curriculum scheme of work.	£100 supply cover VH	School curriculum evidencing breadth of provision and sports funding on website.	Greater engagement and opportunities for all children to be active and develop knowledge and skills in PE and sports.
i-moves curriculum providing 2 x sessions per week for EYFS and KS1 classes. i-moves curriculum providing 1 x sessions per week for KS2 classes.	Increased confidence in teaching a more holistic PE curriculum to young children. Increase in children's core strength, agility, balance and coordination.	£298.50	Staff attend sessions as CPD provided by VH and i-moves. Pupils assessment shows improvement across the year. Baseline and then 6 week assessment to track children's progress.	An opportunity for all children to be active and develop knowledge and skills in PE and sports.

Trevor Senior (sports coach) - weekly sessions in team sports.	Trevor timetabled across KS2 classes for weekly sessions.	£2,205.	KS2 staff attend sessions as CPD.. Develop children's team playing skills. Evidence in planning, children's participation and assessment.	Continue to develop and build on skills. Continue to work with Trevor as an outside visiting expert in this area.
Forest School sessions for all classes	6 sessions for each class	£7,200	Calm and regulated children that can show resilience and accept challenge	Skills and attitudes acquired are brought back into the classroom

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
i-moves curriculum providing 2 x sessions per week for EYFS and KS1 classes. i-moves curriculum providing 1 x sessions per week for KS2 classes.	Increased confidence in teaching a more holistic PE curriculum to young children. Increase in children's core strength, agility, balance and coordination.	£298.50	Staff attend sessions as CPD provided by VH and i-moves. Pupils assessment shows improvement across the year. Baseline and then 6 week assessment to track children's progress.	An opportunity for all children to be active and develop knowledge and skills in PE and sports.

Updating progression of skills document, PE policy and Intent, Implementation and Impact document to reflect new i-moves curriculum.	Re-writing the progression of skills document, PE policy and Intent, Implementation and Impact document to incorporate new i-moves curriculum.	At least £150 -1 to 2 days supply VH	Updated documents.	Review documents as part of monitoring cycles.
Children in Year 4 trained to become Playground Pals for the rest of the school. Supporting active playtimes by assisting in running activities.	VH / KB to train children - time needed for this.	Supply cover for KB to plan and prepare sessions and interview children. £150	Playground Pals leading some games at lunch and playtime. Less incidents of poor behaviour at playtimes.	Summer term 2025 work with Y3 and KB to train new Playground Pals for the following year.
Inter school tournaments / festivals.	Keep updated with opportunities for children to take part in sports activities, and compete against children from other schools.	£150 Supply cover if and when needed for a member of staff to accompany children to festivals / tournaments. £250 transport cost if needed. (Dependent on number of sporting festivals we attend)  - Rippa Rugby £35	Children compete with children from other schools.  High level of success in tournaments.	Continue to develop and build on competitive sports.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
<p>i-moves curriculum providing 2 x sessions per week for EYFS and KS1 classes.</p> <p>i-moves curriculum providing 1 x sessions per week for KS2 classes.</p>	<p>Increased confidence in teaching a more holistic PE curriculum to young children.</p> <p>Increase in children's core strength, agility, balance and coordination.</p>	£298.50	<p>Staff attend sessions as CPD provided by VH and i-moves.</p> <p>Pupils assessment shows improvement across the year.</p> <p>Baseline and then 6 week assessment to track children's progress.</p>	<p>An opportunity for all children to be active and develop knowledge and skills in PE and sports.</p>
<p>Trevor Senior (sports coach) - weekly sessions in team sports.</p>	<p>Trevor timetabled across KS2 classes for weekly sessions.</p>	£2,205.	<p>KS2 staff attend sessions as CPD..</p> <p>Develop children's team playing skills.</p> <p>Evidence in planning, children's participation and assessment.</p>	<p>Continue to develop and build on skills.</p> <p>Continue to work with Trevor as an outside visiting expert in this area.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:

<p>Development of continuous provision in KS1 with focus on providing active sessions / equipment for pupils to develop balance, coordination and core strength</p>	<p>Audit current resources.  Buy resources to support physical development as part of continuous provision.</p>	<p>£3,000 for resourcing across KS1</p>	<p>Higher engagement in active learning as part of continuous provision - evidenced through planning, learning walks, staff and pupil voice</p>	<p>Audit at the end of year to assess impact and resource requirements going forwards.</p>
<p>Development of Playground Pals and Active playtimes.</p>	<p>Training Year 4 children as Playground Pals to support active playtimes and assist in running games and active activities. Organising the playground into zones and resourcing with active toys. Focuses on participation and development of gross motor skills, strength and coordination.</p>	<p>Supply cover for VH/ KB to plan and prepare sessions and interview children. £150</p>	<p>Greater engagement in active playtimes.</p>	<p>Audit at the end of year to assess impact and resource requirements going forwards.</p>

Resources - Playground toys Renew small equipment as and when needed	Order from Davies Sport / Amazon	As needed £100	Enhanced ball skill competency, coordination, balance etc	Increased take up of skipping as a playtime activity. Signposting to extra curricular clubs on offer locally.
I-moves curriculum		£298.50	Increased interest and experience in a variety of sports.	
Forest School sessions for all classes	6 sessions for each class	£7,200	Calm and regulated children that can show resilience and accept challenge	Skills and attitudes acquired are brought back into the classroom

Key Indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Trevor Senior - weekly sessions in team sports with KS2	Trevor timetabled across KS2 classes for weekly sessions. Staff to develop their knowledge and understanding of invasion and defence,	£2,205	Children develop their abilities and skills within team sports. Staff are confident to carry out their own lessons linked to these, evidenced in	Audit provision with regards to 2025/2026

	net and wall and striking and fielding games.		planning, learning walks, staff voice.	
School sports day Inter house football tournament  Medals	Contact Phil Gibbons, Trevor Senior, and volunteers to assist in running Sports Day and In-house football tournament. Research and book enrichment sessions for sports week.	Supply cover/ payment £150  £40 Running Imp	Children have access to competitive sports across the school, both individual and team based, across year groups and between.	Audit and plan for in house tournaments for 2025/2026
Sports week. Planning a range of coaches and instructors to run a variety of sports activities throughout the week. Eg - Athlete visit -Skipping man -Young Samurai -Bootcamp Elev*u - Climbing wall -In house football -Scootability	Research and contact instructors and volunteers to run these enrichment sessions.	£2000 +	Children have access to a variety of sports and active pastimes. Children signposted to clubs as a result of visiting instructors.	Audit and plan for in house tournaments for 2025/2026



<p>Inter school tournaments / festivals.</p>	<p>Keep updated with opportunities for children to take part in sports activities, and compete against children from other schools.</p>	<p>£150 Supply cover if and when needed for a member of staff to accompany children to festivals / tournaments. £250 transport cost if needed. (Dependent on number of sporting festivals we attend)</p> <ul style="list-style-type: none"> <li>- Rippa Rugby £35</li> </ul>	<p>Children compete with children from other schools.</p> <p>High level of success in tournaments.</p>	<p>Continue to develop and build on competitive sports.</p>
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Notes:

The intended spend does not currently fully meet the allocation - we deliberately plan for this as there will be extra costs in the year we have not anticipated and we ensure we have enough held back to cover these.

Review April 2025 and June 2025