

Genre	Reception	Year 1	Year 2	Year 3	Year 4
Story Writing	<p>Retell, innovate or make up own stories within continuous provision based on known stories.</p> <p>Oral retellings to have a beginning, middle, end and character (Use of storymaking)</p>	<p>Stories to have: Beginning, middle, end Characters Setting Some evidence of adjectives to describe</p>	<p>Describe characters/setting Clear beginning, middle and end. Include problem/dilemma Begin to describe character's feelings/emotions Use noun phrases to add description Use coordinating conjunctions to link two main ideas Use exclamation sentences where appropriate</p>	<p>Include opening paragraph which describes characters and setting Include problem or dilemma Describe character's feelings/emotions Include powerful verbs, adjectives/adverbs Begin to use inverted commas to mark direct speech Include some synonyms, similes, metaphors, alliteration Write in paragraphs Use coordinating conjunctions to link two main ideas Use noun phrases which add detail/description Use progressive form for verbs Use exclamation sentences where appropriate Use nouns/pronouns for clarity and cohesion</p>	<p>Interesting start that hooks the reader in Opening paragraph which describes characters/setting Include build up to a problem which increases tension. Include problem/dilemma Describe the character's feelings/emotions Include speech to move the events of the story forwards Use of inverted commas for direct speech Include powerful verbs, adjectives and adverbs Include a range of synonyms, similes, metaphors and alliteration Write in paragraphs Use fronted adverbials to show how/when an event occurs Use subordinate clauses to add detail or context Use nouns and pronouns for clarity and cohesion</p>
Instruction Writing	<p>Orally explain what order to do things in eg brushing teeth</p>	<p>Use of simple vocabulary Limited use of time connectives Bossy verbs Numbered points Written in correct order that makes sense</p>	<p>Title Time connectives Imperative verbs Numbered/Bullet points Written in correct order that makes sense Use commas to separate items in a list.</p>	<p>Title Time connectives Imperative verbs Numbered/Bullet points Written in the second person Written in correct order that makes sense</p>	<p>Title Time connectives Imperative verbs Numbered/Bullet points Written in the second person Written in correct order that makes sense Adverbs Only necessary detail included Appropriate vocabulary related to the subject</p>
Diary Entry	<p>Write in the first person</p>	<p>Write in first person Describe important events that have taken place Some use of emotive language Written in chronological order Limited use of time connectives Written in the past tense</p>	<p>Write in first person Describe important events that have taken place Use of emotive language Use of exclamation sentences where appropriate Written in chronological order Time connectives Written in the past tense</p>	<p>Write in first person Describe important events that have taken place Use of emotive language Use of exclamation sentences where appropriate Written in chronological order Time connectives Written in the past tense Include date at the beginning</p>	<p>Write in first person Describe important events that have taken place Use of emotive language Thoughts and feelings Written in chronological order Time connectives Written in the past tense Include date at the beginning Appropriate beginning and sign off</p>
Informal Letter	<p>Teacher to model how to lay out</p>	<p>Dear...</p>	<p>Sender's address at the top right</p>	<p>Sender's address at the top right</p>	<p>Sender's address at the top right</p>

	letter. Use of Dear... to start Name at end	Write a greeting Chatty language Include details Informal ending eg from	Dear... Write a greeting Chatty language Include details Informal ending eg from Use of ? and ! sentences	Dear... Write a greeting Chatty language Include details Informal ending eg from Use of ? and ! sentences	Dear... Write a greeting Chatty language Include details Informal ending eg from Use of ? and ! sentences
Non chronological report		Written in present tense and third person. Title Use of coordinating conjunctions to link two main ideas eg 'and' Information which is accurate. Pictures Technical/subject specific vocab	Written in present tense and third person. Title Use of coordinating conjunctions to link two main ideas eg 'and' Information which is accurate. Pictures/diagrams Technical/subject specific vocab Use of subheadings to label content Introduction paragraph to draw reader in/explain what the resort is about. Use of noun phrases which inform Use of subordinating conjunctions in the middle of sentences Use of apostrophes to mark possession.	Written in present tense and third person. Title Information which is accurate. Pictures/diagrams Technical/subject specific vocab Paragraphs used to group related ideas Subheadings to label content Introduction paragraph to draw reader in/explain what the report is about. Use of noun phrases which inform Use of subordinating conjunctions to join clauses Use of apostrophes to mark possession. Range of adverbials and conjunctions used	Written in present tense and third person. Title Information which is accurate. Pictures/diagrams Technical/subject specific vocab Paragraphs used to group related ideas Subheadings to label content Introduction paragraph to draw reader in/explain what the resort is about. Use of noun phrases which inform Use of subordinating conjunctions to join clauses Use of apostrophes to mark possession. Range of adverbials and conjunctions used
Persuasive Writing Persuasive texts come in many forms eg advertisements/letters/reports. Their main aim is to persuade the reader to see an argument from their point of view and change their mind.			An introductory paragraph that states the argument. Use of phrase such as: <ul style="list-style-type: none"> • In my opinion • I feel that • I am sure that • Firstly, secondly • Some believe that Include arguments for and against	An introductory paragraph that states the argument. Use of phrase such as: <ul style="list-style-type: none"> • In my opinion • I feel that • I am sure that • Firstly, secondly • Some believe that • Therefore • Moreover • For this reason • Surely Include arguments for and against Use of facts to support the evidence	An introductory paragraph that states the argument. Use of phrase such as: <ul style="list-style-type: none"> • In my opinion • I feel that • I am sure that • Firstly, secondly • Some believe that • Therefore • Moreover • For this reason • Surely Include arguments for and against Use of facts and statistics to support the evidence A concluding paragraph that sums up the main argument
Newspaper articles			Write in past tense/third person. Written in chronological order. A catchy headline A picture with a caption Use of noun phrases Use of subordinating conjunctions	Write in past tense/third person. Written in chronological order. A catchy headline A picture with a caption Use of noun phrases Use of subordinating conjunctions An opening paragraph that answers the questions who/what/when and where? Use of paragraphs which answer questions how and why? Use of direct and indirect speech	Write in past tense/third person. Written in chronological order. A catchy headline A picture with a caption Use of noun phrases Use of subordinating conjunctions An opening paragraph that answers the questions who/what/when and where? Use of paragraphs which answer questions how and why? Use of direct and indirect speech Include emotive and descriptive

					language Include quotes from eye witness/key person in the report
Advert				Include use of snappy slogan to make the product sound interesting or exciting Describe the benefits of the product Include persuasive language - exaggerated to make the product some appealing Use of 2nd person Use of noun phrases to detail Use of adjectives for positive description Use of imperative verbs to convey urgency eg Buy it today	Include use of snappy slogan to make the product sound interesting or exciting Describe the benefits of the product - include specific and key information Include persuasive language - exaggerated to make the product some appealing Use of 2nd person Use of noun phrases to detail Use of adjectives for positive description Use of imperative verbs to convey urgency eg Buy it today Use of rhetorical questions to engage the reader Include informative picture/diagram Give price (if relevant)
Explanation Text			Use of technical vocabulary Use of subordinating conjunctions (eg so, Because, when) Present tense Use of question to start	Use of technical vocabulary Use of subordinating conjunctions (eg so, because, when) Paragraphs to group related ideas Present tense Sub headings Labelled diagrams or pictures Use of question to start	Use of technical vocabulary Use of subordinating conjunctions (eg so, because, when) Paragraphs to group related ideas Present tense Sub headings Labelled diagrams or pictures Use of question to start
Play Script Checklist				Set the scene List characters at the beginning Introduce and describe the scene Character's names are written on the left New line for every speaker Set out dialogue as direct speech without speech marks Every time the setting changes, start a new scene	Set the scene List characters at the beginning Introduce and describe the scene Character's names are written on the left New line for every speaker Set out dialogue as direct speech without speech marks Every time the setting changes, start a new scene Stage directions written in the present tense
Biography				Opening statement to introduce the subject Significant events ordered chronologically Written in the past tense Written in 3rd person Includes time adverbials to link ideas	Opening statement to introduce the subject Significant events ordered chronologically Written in the past tense Written in 3rd person Includes time adverbials to link ideas Use of rhetorical questions Closing statement to explain how this person will be remembered

