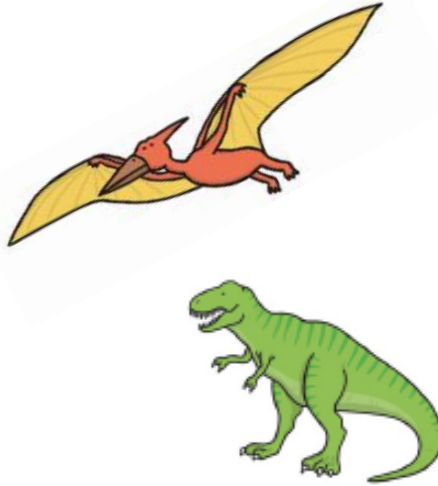


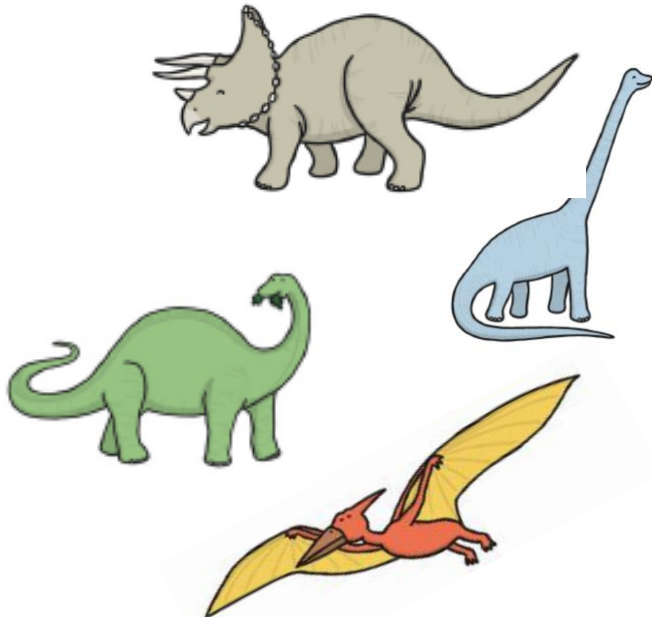
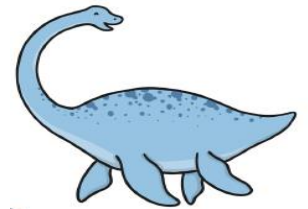
Communication and Language

- I can create a dinosaur storyboard and use it to tell our stories to the class.
- I can learn dinosaur names and new dinosaur vocabulary such as carnivore, herbivore etc
- I can work with talk partners to share dinosaur facts- practise listening and asking questions.
- I can follow instructions that involve a two-part sequence.
- I can look at and discuss pictures of dinosaurs, thinking about key features.
- I can listen to information and then recall what I have heard.



Physical Development

- I can build stronger writing muscles in my fingers, hands, and shoulders - Continue with daily Storycise/ Write dance/ finger gym sessions.
- I can make movements which I link to my knowledge of Dinosaurs..
- I can focus on correct letter and number formation and begin to write on a line.
- I can use tools and salt dough to make fossils/ dinosaurs etc.



Personal Social Emotional Development

- The 'Mysterious Egg' - I can discuss how precious the egg is & how we can keep it safe.
- Story 'How do dinosaurs eat their food' - Talk about manners and politeness.
- I can talk within groups and to the class about dinosaur facts & knowledge (confidence).
- I can play games that encourage negotiation skills.
- I can take turns and be a good friend.
- Using text 'Long Neck and Thunder Foot' I can talk about the dinosaurs feelings and how they became friends.
- Introduce the rest of the Achievosaurus (Explorosaur, Askaraptor, Tryatops, Stickasaurus, Solveosaurus Rex, Thinkadon, Sharonyx) and daily discuss who in the class has demonstrated those skills.
- I can discuss the attributes required to be a palaeontologist e.g. patience, perseverance etc and link to own activities in class.

Literacy

- I can listen and join in to dinosaur stories such as 'Harry and the Bucket Full of Dinosaurs', and 'Dinosaurs love underpants' etc.
- I can talk about a story structure- beginning, middle and end.
- I can join in and learn a story using actions and a story map.
- I can write dinosaur stories and sentences.
- I can write labels for maps and features of various dinosaurs.
- I can label the parts of a dinosaur.
- I can create my own dinosaur- name, where it lives, what it eats and 'wow' words to describe it.
- I can listen to non-fiction Dinosaur books - and compare these to storybooks.
- I can write my own facts and make information books.
- I can write speech bubbles - what did the dinosaur say?
- I can apply my phonic knowledge in reading and writing.
- I can practise my fine motor control and letter formation.

Expressive Arts and Design

- I can make a dinosaur landscape using natural resources found on a scavenger hunt.
- I can make 3D dinosaurs from a range of junk- model/ recycled materials.
- I can draw what I think the dinosaur looks like at the end of 'The Hungry dinosaur' story.
- I can paint large dinosaurs and landscape pictures.
- I can make dinosaur music - selecting body percussion and instruments to represent various dinosaurs.
- I can use role play/ small world to play Dinosaurs
- I can use Small World toys and lego/ model resources to make a - Dinosaur cave, Dino land
- I can make puppets for the theatre stand and act out stories.

Mathematics

- I can sort a variety of dinosaurs by different criteria (wings, tails, legs etc).
- I can count sets of dinosaurs and match to numerals.
- I can compare and order dinosaurs/ eggs/ bones/ fossils according to size, weight and height.
- I can create 2D shape pictures of dinosaurs (tangrams)
- I can talk about 'First, Then, Now' number stories to 10.
- I can give directions to a blindfolded friend to find a hidden dinosaur.
- I can create a class pictogram of favourite dinosaurs.
- I can work out number problems by adding and taking away dinosaurs.

Understanding the World

- I can talk about different types of dinosaurs.
- I can talk about my understanding of herbivores, carnivores and omnivores? What would each one choose to eat?
- I can talk about why we no longer have dinosaurs.
- I can talk about what creatures we have today that are descendants of dinosaurs?
- I can make dinosaur landscape maps- drawing and labelling features.
- I can compare the dinosaur landscape to our own.
- I can use the story 'Digging for dinosaurs' to learn about fossils and the job of a palaeontologist.
- I can use the computers to draw pictures of dinosaurs.
- I can freeze mini dinosaurs in ice and investigate how to free them.

