

<p>Understanding English, communication and language Rhyiming Mark making Nursery Rhymes Signs and print in the environment</p>	<p>Topic name: Our School</p>	<p>Scientific and technological understanding How is the outdoor environment changing? How can we keep ourselves safe in the woodland area?</p>
<p>Mathematical understanding Counting things in our environment e.g. how many steps to places How long does it take for teacher to check the woods Using the timers to share the bikes. How many bikes etc? Positional language: over, under, around</p>	<p>Hook: Exploring our school (including the woodland area) We're going on a Bear Hunt Harvest Festival</p>	<p>Understanding physical development, health and well being How can we keep ourselves safe in the woodland area? Healthy snacks and lunches. Types of food Storycises Dough Disco</p>
<p>Historical, geographical and social understanding We're going on a Bear Hunt - make a trail Why do we have a Harvest Festival?</p>	<p>Outcomes and success criteria Children can mark make as part of their pretend play Children can count accurately to at least 5 Children take on roles of different people at our school, e.g. taking orders for hot dinners on the phone!</p>	<p>Understanding the Arts Songs: Know, sing and act out parts of stories and Nursery Rhymes Mummy Bear and Baby Bear's footsteps (tempo) Begin to use sol-fa Explore musical instruments</p>