



# Broadmayne First School Weekly Reminder

Week Beginning: Monday 30th September 2024

## Reception

Here is what we will be up to next week...

**Reading:** Please remember to bring in your child's book bag into school daily, books will be changed at the beginning of the week. Your child will be assessed on their sound/word knowledge in the coming weeks and then we will be able to see if your child is ready for books with words.

**Phonics:** In phonics the children have learnt the sounds s,a,t,p,i,n,m,d,g,o,c,k so far, next week we will be looking at ck, e,r,u. Please practise these sounds at home. There is online material to help you know how to pronounce the sounds if you are not sure. The words which have been sent home (on the keyring) are tricky words, you cannot use your sound knowledge to decode these words, they just have to be remembered so please practise these at home.

**Maths:** This week, the children will explore how numbers can be composed of 1s and, from this, begin to investigate the composition of 3 and 4. Composing and de-composing numbers involves children investigating part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. The children will learn from practical experience that a 'whole' is made up of smaller parts and is, therefore, bigger than its parts.

**Topic:** All about me, this week we will continue to find out about ourselves and others and our feelings. We have loved your family photos, if you have not brought in your photo already please can you do so. Thank you also for the marvellous me home learning, these are up in the classroom, the children have loved sharing them with us. Do any of you have pets at home? If so and you would like to bring one in to show your friends please speak to one of the grown ups.

**PE:** This week we will continue with our imoves scheme of learning, we have been moving in different ways, throwing and catching bean bags and having lots of fun!

Things to remember...

- \*Please bring only fruit or vegetables into school for your child's snack.
- \*Please label all items of clothing, shoes, coats, lunch box and water bottle.
- \*Please remember not to bring toys from home, we worry that they will become lost or damaged and they do cause conflicts.
- \*Please help your child to become more independent with dressing/undressing and putting shoes on and off!

Here is to another great week in acorns! :)

# Year 1



This is what we will be up to this week:

**Maths:** We will be continuing forwards and backwards from different numbers within 10 and looking at one more than and one less than. We will practise writing our number shapes. We will also begin to recognise and name 3d shapes.

**English:** We made some great predictions about our class text 'Toys in Space' by Mini Grey just by looking at the front cover of the book last week! This week we will continue to think about using adjectives to improve our writing. We will also be using our phonics to write captions to go with pictures. We will focus on remembering to start our writing with a capital letter, use finger spaces between words and end our sentence with a full stop! We will stretch out words that we are writing to make sure we hear all the sounds in the word. We will use sound mats to help us spell the words well!

**Science:** This week we will be learning about the sense of sound. We will explore how we can make different sounds using both our bodies and then natural objects that we find in the woods.

**History :** We will be sorting old and new toys and then looking more closely at some of the toys that our parents or grandparents would have played with. Are they still played with today? Eg cars, Lego, dolls, Meccano, teddies etc. Are they exactly the same?

**Art:** We will be looking at the work of the artist Paul Klee who used shapes to create pictures. We will have a go at creating our own versions of 'Castle and Sun'.

Things to remember:

- We will be going to the woods again on Monday afternoon, weather permitting! Please send your child to school in suitable outdoor clothing - long trousers and a long sleeved t-shirt. Hopefully wellies are already at school on the welly rack!
- Book change days are Mondays and Thursdays. Please help your child put their reading book inside their yellow reading diary and place them into the basket placed outside on these days BEFORE they come into the classroom. Reading books and diaries also need to be in book bags every day. Thank you!
- Own Choice books are changed every Tuesday. Apologies that this has happened a day late the last two weeks - PE changing on Tuesdays has meant we have not managed to fit it in! We will try our best to fit it in on Tuesday this week! Remember, Own Choice books are for you to share with your child!
- Please do not bring toys in from home. Children become very upset if they are lost or accidentally damaged and they can cause conflict. Thank you!
- Please make sure that your child has a coat in school - the weather is very changeable at the moment!

## Year 2



Here's what we will be doing in Year 2 this week.

### Maths:

We have now come to the end of our unit of work on Place Value. This week we will be beginning our next unit of work which will be addition and subtraction. To begin with, we will be recapping our knowledge of number bonds to 10 and 20. Following this, we will be using our number bond knowledge to make links to other number facts. E.G. If I know  $2 + 8 = 10$  then I also know that  $20 + 80 = 100$ ,  $12 + 8 = 20$ ,  $32 + 8 = 40$  etc.

### English:

Last week, we designed our only lonely Beasts. We generated adjectives to describe our Beasts and used these adjectives in a sentence to describe. This week we will be learning about expanded noun phrases and how to use these effectively in our writing. We will begin to look at character descriptions this week.

### Science:

This week we will be carrying out a simple test to analyse the effect that exercise has on our bodies. We will be looking at how our heart rate changes between each activity and whether some exercises raise our heart rates more than others. We will also be talking about why exercise is important in maintaining a healthy lifestyle.

### History:

Last week we were talking about the explorer Ibn Battuta. This week we will be looking more closely at the countries he visited. We will be using technology to find these countries on an interactive map of the world and then the children will have a go at finding them on a paper copy of the world map. This will tie in nicely with our Geography learning which is all about being able to identify the points on a compass.

### P.E

P.E is Monday and Wednesday - please ensure your child has their PE kit in school on these days. We will be continuing our work in pilates and developing balance and core strength in our iexercise unit.

### Staffing:

Mrs Jordan-Gill will be teaching the children on Tuesday and Thursday morning next week.

### Reminders

Our book changing days are Tuesday and Friday. Please ensure you sign your child's reading record each time they read. We keep track of how often the children read and award certificates throughout the year.

Please ensure your child has a water bottle in school containing water.

Please ensure your child brings a coat to school. The weather is unpredictable so it's best to be prepared.

### Woods:

We will be visiting the woods as a class this half term. The day we visit will be a Tuesday, but the date is TBC. I will update all families as soon as we have confirmed the date.

## Year 3



We have had another good week. Here is what we will be doing this week in Year 3.

**Maths:** We will continue our work with numbers up to 1000. We will now be adding 100s, 10s and 1s to any 3 digit number.

**English:** We will be continuing our work with our book. Our writing focus will be writing speech and developing a plot line. Our reading focus will be working on our inference skills.

**Science:** We will continue our learning about how to change a shadow. Hopefully we will have better weather this week so that we can take our learning outside.

**Geography :** We have been learning about physical and human features. This week we will focus on what Dorset has to offer for visitors - this will include landmarks and links to well-known people.

**PE:** PE will be on Monday and Friday next week. Monday is Pilates and Friday will be tennis with Trevor. There will also be a lunchtime football club on Friday, weather permitting.

**Art:** We will be learning about how to use line and tone to show depth of field in landscape drawing.

**French:** We are continuing our learning of how to pronounce letters in French and how to sound out words for spelling. To develop the children's experience of French we will be using some French instructions and French numbers in our day-to-day learning.

**Computing:** We are learning about digital devices and how they work.

**World Faiths:** We are learning about Diwali and how it is celebrated in Hindu families.

### Reminders

**Books:** Our book changing days are Tuesday and Friday. Please ensure you sign your child's reading record each time they read. We keep track of how often the children read and award certificates throughout the year.

**Library:** There is no library this coming week but there will be an opportunity to swap library books the following week.

Please ensure your child brings a coat to school. The weather is unpredictable so it's best to be prepared.

Thank you.

## Year 4

### Weekly news:

This week we are delighted to welcome Ms Cartwright to our class! Ms Cartwright is a student teacher and we can't wait to have on board our team!! Please welcome her when you see her!

Here are a few highlights of our weekly update:

#### **Forest School: Every Thursday morning this term**

The whole of Year 4 will be going into the woods on Thursday mornings this term, so please ensure they have wellies and come to school in appropriate clothing for the weather, not school uniform. Depending on the weather, they will need layers, but must have a long sleeved shirt. We have been told they also need a waterproof coat and waterproof trousers. Please could the children bring their school uniform in a bag, just in case they get wet and they need to change for our afternoon activity. They all had beaming faces when they came back at 11.30!!

#### **English:**

We are finishing our unit on diary writing and turning our attention to Newspaper articles. We are still using Tom's Sausage Lion as our text. In Whole Class Guided Reading, we are learning how to infer using Antony Brown's Gorilla. This work is a preliminary step to inferring from a text. This week we will be spelling more words with the 'ou' sound.

#### **Maths:**

In Maths, we will be rounding numbers to the nearest 10, 100 and 1000. So far we have looked at the relationship between the 2s, 4s and 8s. We are trying to learn these off by heart. Now we are studying the relationship between the 3s and 6s, before moving onto how the 9 x table relates to them.

#### **Science:**

As I have been in meetings this week, we have missed our science session so next week we will continue to learn about solids, liquids and gases. It would be really good if you have a think

about where gases are in everyday life as you come across them. This week, we will be taking temperatures!!

**Geography:** This ties in nicely with our Science this week as we spend two weeks thinking about the water cycle.

**Art:** We are investigating the painting style of Monet and in particular, the way he captured light reflecting upon water.

**French:** We are learning our fourth set of phonic sounds this week.

Our **Computing** is linked to how the internet works. This week we will be describing parts of the internet and how they connect to each other.

**PE:** Pilates and tennis will be as usual this week.

***A reminder:***

Reading is such an essential skill. By reading daily with your child, you will be giving them the opportunity to access the wider curriculum both now and in the future. Please sign their yellow reading record daily and make our day!!



## Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute:

I can use kind words

**R:** I know what a kind word and actions are

**Y1:** I can use kind words

**Y2:** I can recognise how kind words affect us

**Y3:** I can explain when someone is being kind to me and say thank you.

**Y4:** I can model kind words in the playground

### **INSET DAY**

Monday 4th November is an INSET DAY. Children are not in school on this day.